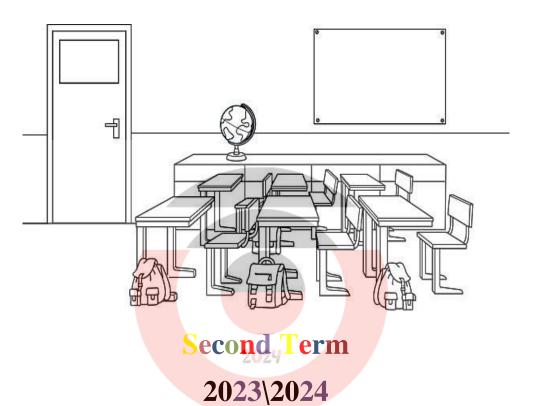


Primary One

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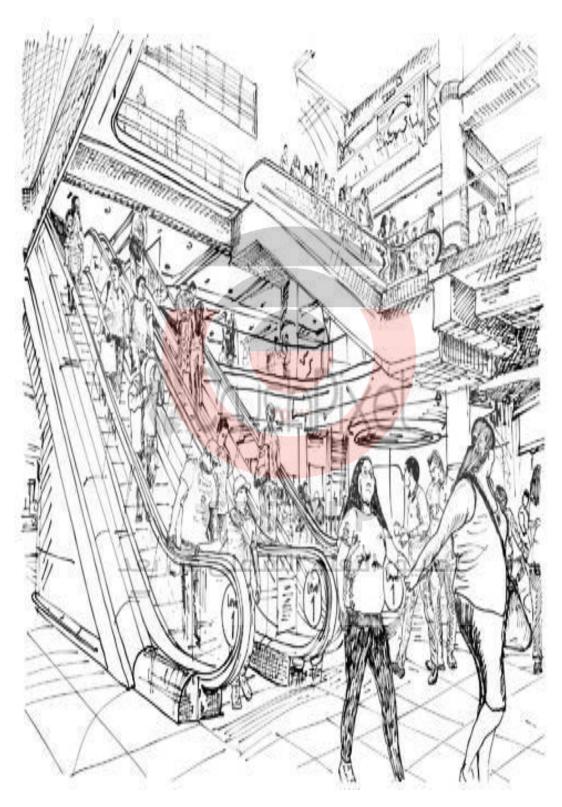


GPS-APP

تطبيق التعلم التفاعلي عن بعد

<i>Name</i> :			
Class.			

<u>Unit7</u> <u>Let's go shopping</u>



New Vocabulary



Sunglasses



pants



gloves



clothes







Jacket



Socks



vacation



Sweater

Cap



Scarf



Dress



shoes



Teddy bear



Skirt



Shirt



T-Shirt

New Vocabulary

Plain	
Striped	
Spotty	
Checked	
Cotton	
Woolen	

••••••

1.Choose the right answer:

- 1- I need (jacket _ shoes).
- 2- This is a (skirt_cap).



3-I need (sunglasses_ dress).



4- This is a (sweater_t-shirt).



5- I need (clothes_ shirt).



6- This is a (scarf _socks).



7- I need (socks_jacket).



8- This is a (dress_shoes)



9- This is a (sweater_skirt).



10- This is a (cap_ scarf).



11- This is a (t-shirt _ shirt). تطبیق التعلم التعام التعام

Needs and wants

Needs like (water, clothes and food) things that we can't live without. Wants like (dolls, a teddy bear, a kite and chocolate) things that we can live without.

Examples:

What do you need?

- I need bread.

What do you want?

-I want a teddy bear.

What does a sheep need?

- A sheep needs grass.

What do you want?

-I want a doll.

<u>Need</u>	Want
Food(bread, grass for	A doll
animals ,meat ,fruits)	A teddy bear
<u>Air</u>	<u>Chocolate</u>
<u>Water</u>	<u>Kite</u>
Clothes (sweater, shoes, shirt)	Lollipop
Vourie Ielė	تطبيق التعلم الت

2. Complete the following dialogue :-

Hana:	We	going	on a	vacation.	(is	<i>- are)</i>
-------	----	-------	------	-----------	------	----------------

Hany: Wow! What do you need for it?

Hana: Ishoes and clothes .(need -want)

Hany: Do you want the (water – teddy bear)?

Hana: Yes,I the teddy bear (need – want)

Teacher: What do lions need to eat ?
Omar: Theymeat . (want – need).
Teacher : What do they need to drink ?
Omar: They need (cola – water)
Teacher: Wow! you are excellent boy.
Omar: Thank(you - she)
<u></u>
4.Fill in the gaps using the following words:
<u>needs</u> <u>water</u> <u>kite</u>
1-I need
5.Fill in the gaps using the following words:
food Want needs 1-A lion meat.
2-I a kite .
3-I need
6.Re-arrange the following sentences:-
1-needs - grass - <u>A sheep.</u>
••••••

3. Complete the following dialogue :-



2-<u>I</u> – water-need.

•••••

3-flower-needs $-\underline{A}$ bee.

.....

4.the- teddy $-\underline{I}$ – want - bear

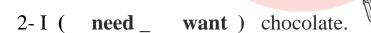
.....

5-<u>I</u> – sunglasses- need .

•••••••

7. Choose the right answer:

1- I (need _ want) bread.



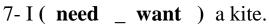














8- I(need _ want) a doll.



9- A baby (**needs** _ **wants**) milk.



10-I (**need** _ **want**) shoes.



11- I (need _ want) a teddy bear.

••••••

<u>Grammar</u>

<u>This, That:</u> we use <u>This</u> to refer to a singular object that is near and we use <u>That</u> to refer to a single object that is far. For example:

1) What is this?



-This is a skirt.

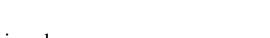


2) What is this?



-This is a shirt.

3) What is that?





-That is a dress.

هذكترات جاهنة

4) What is that?

-That is a cap.

1. Complete with the following: (This _That)

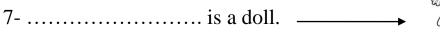


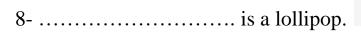
2- is a jacket.



4- is a cap.

5- is a sweater.











9 is a dog
10 is an eraser. — →
11 is a pencil case.
12is a pen.
13 is a bakery.
is a market.
15is a table.
Grammar
These, Those: we use These to refer to plural nouns that are near and we use Those to refer to plural nouns that are far.
For example: 2024
1) What are these?
These are socks. These are socks.
تطبيق التعلم التفاعلي عن بعد
2) What are these?
These are gloves.
3) What are those?
Those are shoes.

4) What are those?
Those are pants.
Exercises
2. Complete with the following: (These,Those)
1 are shoes.
2 are pants.
3 are socks.
4 are gloves.
5 are pencils.
6 are sunglasses.
7 are chairs.



9- are dolls.

10 -are apples

11-..... are cucumbers. –



12-.... are clothes.



13-.... are pens.

14- are erasers.



15- are cars. _____يق التعلم التفاعلي عن بعد



3. Choose the correct answer

- 1- (That _These) are socks.
- 2- (Those _This) is a scarf.
- 3- (These _That) is a skirt.

- 4- (Those _That) are clothes.
- 5- (This _ These) **is a** t-shirt.
- 6- (Those _That) **is a** sweater.
- 7- (Those _This) are bananas.
- 8- (These _That) is a classroom.
- 9- (Those _This) are onions.
- 10 (This _ Those) is a dress.
- 11- (These _That) are kites.
- 12- (This _Those) is a jacket.
- 13- (That _These) are sunglasses.
- 14- (Those _This) are caps. اتطبيق التعلم ا

- 15- (That _These) is a shirt.
- 16-(Those This) **are** gloves.
- 17-(These This) is a car.
- 18-(That Those) **is a** doll.

19-(This - Those) are bags.				
20-(These - That) are cars.				
4.Fill in the gaps usi	ng the following word	<u>ls:-</u>			
These	Dress	that			
1-What is	? -That is a swea	ter.			
2-This is my					
3-What are these ?are shoes.					
5.Fill in the gaps using the following words:-					
are	GPS-APP	<u>This</u>			
1-Whatthis? -It's a cap.					
2-Thesemy shoes.					
3is my jacket.					
	•••••	•••••			

Possessive pronouns:

Subject Pronouns	Possessive	Possessive
Pronouns	adjectives	pronouns
I	My	Mine
He	His	His
She	Her	Hers
You	Your	Yours
We	Our	Ours
They	Their	Theirs

Examples:

- 1- This is my shirt. It's mine.
- 2- This is his shirt. It's his.
- 3- This is **her** skirt. It's **hers**.
- 4- This is your jacket. It's yours.
- 5- These are our gloves. They're ours.
- 6- Those are **their** shoes. They're **theirs**.
- 7- Is that **your** jacket? Yes, it's **mine**
- 8- Are these **their** sunglasses? _ Yes, they're **theirs**.
- 9- Is that **his** t-shirt? No, it isn't **his**.

Exercises

6) Choose the right answer:

1- This is **his** cap. It's (**his** _ **her**).



- 2- This is your pen. It's (mine _ yours).
- 3- Those are **their** pencils. They're (**ours_ theirs**).
- 4- That is **my** book. It's (**mine_ hers**).
- 5- Those are **our** sunglasses. They're(**hers_ ours**).
- 6- This is your bag. It's (his_yours).
- 7- Those are their shoes. They're (ours_ theirs).
- 8- This is his hat. It's (hers _ his).
- 9- Is that your scarf? _ Yes, it's (mine _ hers).
- 10- Those are **her** skirts. They're (**his _ hers**).
- 11- This is our classroom. It's (theirs _ ours).
- 12- That is **their** house. It's (**theirs _ hers**).
- 13 This is your eraser. It's (yours _ his).
- 14- Those are his pencils. They're (his _ hers).
- 15- This is **her** doll. It's (**his** _ **hers**).

7) Complete with one of the possessive pronouns (mine, his,

hers, ours, yours, theirs):

1- This is my kite. It's
2- These are your socks. They're
3- That is her dress. It's
4- Those are our gloves. They're
5- These are his pants. They're
6- This is your school. It's
7- That is their pencil case. It's
8- Is that your pen? _ Yes, its
9- Those are their clothes. They're
10- These are our toys. They're

8.Fill in the gaps using the following words:-

hers	mine	ours				
1-This is my book. It	1-This is my book. It's					
2-These are <u>our</u> bags. They are						
3-This is <u>her</u> pencil. I	<i>It's</i>					

Present continuous:

We use the present continuous for things that are happening at the moment of speaking. These things usually last for a short time and they are not finished when we are talking about them.

Form

Subject		Verb to be 024	Ma	in verb + ing
I		am		Wearing
Не		GPS is APP		play ing
She	نعد	يق التعلم التفاعلي عن	تطب	eat ing
It		00		
We		are		
You				
They				

Examples:

I am wearing a blue shirt.

He is wearing a red jacket.

She is wearing a spotty skirt.

We are playing on the swing.

Is she wearing a hat? _ Yes, she is.

Is he wearing a sweater? _ No, he isn't.

Are they playing on the slide? _ Yes, they are. / No, they aren't.

What is Tamer wearing? _ Tamer is wearing a white t-shirt.

Exercises

9) Choose the right answer:

- 1- I (am _ is) wearing a scarf.
- 2- She (are _ is) wearing a striped dress.
- 3- He (are _ is) playing with his sister.
- 4- I (am _ is) wearing a coat.
- 5- He (are _ is) eating a sandwich.
- 6- They (are _ is) wearing black shoes.
- 7-We (are _ is) looking at the whiteboard.
- 8- They (are _ is) reading a book.
- 9- She is (**wear _ wearing**) yellow gloves.
- 10- I (am _ is) wearing spotty socks.
- 11- He is (**play _ playing**) on the swing.
- 12- They are (wear _wearing) sunglasses.



تطبيق التعلم التفاعلي عن بعد

- 13- Is he wearing a cotton t-shirt? **Yes**, he (is _ isn't).
- 14- You (are _ is) wearing blue pants.
- 15- What (are_ is) you wearing?
- 16- What (is _ are) she wearing?
- 17- Are you wearing cotton socks? _Yes, I (is _ am).
- 18- She is (wear _ wearing) plain skirt.
- 19- Is he wearing brown pants? No, he (is _ isn't)
- 20- Are they wearing gloves? **Yes**, they (am are).
- 21- I (am _ is) wearing a cap.
- 22- She (am _ is) wearing a green blouse.
- 23-They are (play_playing) with their cousins.
- 24- You (is _ are) wearing a white coat.
- 25- They (am are) playing football.

am

8.Fill in the gaps using the following words:-

are

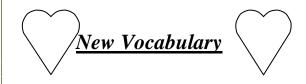
<u> </u>	<u>are</u>	15		
1-He wearing a jacket.				
2- Iplaying tennis.				
3. They	eating pizza.			
		•••••		

ic

9.Fill in the gaps using the following words:-

	eating	<u>wearing</u>	<u>reading</u>			
	1-She is a dress.					
	2- We arefish.					
	3. He isa book.					
(°°	Punctuation:					
	Remember: <u>H</u> er scart	f is white.				
	Capital letter	full stop				
	10) Correct the mistakes and rewrite the sentences:					
	1- he is short					
	2- she is wearing a red hat					
	تطبیق التعلم التعالی عن بعد 3- the cat has black fur					
	4- our school is near					
	5- you are wearing a green coat					





Firefighter	
Helmet	
Chef	
Doctor	
Coat GPS	
Journalist عن بعد	

* Choose the right answer:



- 1) She is a (journalist _ firefighter).
- 2) He is a (chef _ doctor).
- 3) It's a (helmet _ coat).
- 4) He is a (firefighter _ doctor).
- 5) It's a (helmet _ coat).



6) He is a (chef _ journalist).

Unit8

Off to work





_ It's a **bakery**. A **baker** makes and sells cakes here. - §



What does **a baker** do?

_He makes <u>bread</u>. Look! it smells delicious!



1-Complete the following dialogue:-

Ali : What doesdo ? (a farmer - a baker)

Sara: He makes cakes.

Ali: What else does a baker do?

Sara: He makes (sugar – bread)

Ali: Where does work?(he – they)

Sara: He works at a (farm – bakery)

*Let's make a cake :-

What do you need to make a cake? - I need butter, sugar



, eggs



, vanilla



milk



flour



and baking powder.

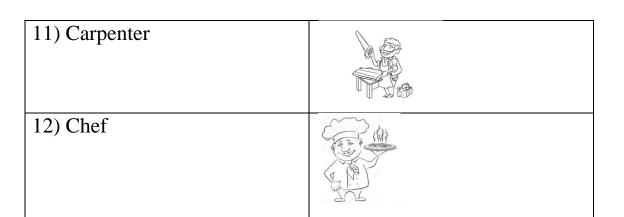


2- Write now what do you need to make a cake.

<u>I need</u>.....

Words for dictation:

1) Teller	
2) Dentist	
3) Nurse	
4) Butcher	
5) Farmer	
6) Teacher	
7) Engineer	تطبيق التهي الت
8) Journalist	
9) baker	G Can Blue Profs
10) doctor	



3- Choose the right answer:

1-She is an (dentist_engineer).



2-He is a (chef_ farmer)

3-She is a (carpenter_nurse).



4-He is a (butcher_ teacher).



5-She is a (journalist_ teller)



6-I am a (farmer _ chef).



7-She is a (teacher _ chef).



8-He is a (chef _ dentist).



9-I am a (firefighter _ nurse).



10-He is a (carpenter _ teller).



11-He is a (teller _ butcher).

4-Fill in the gaps using the following words:-

Bread		doctor	teachers
1-	I eat		
2-	They are		
3-	He is a		

5-Fill in the gaps using the following words:-

Farmer		vet		teacher
1-	I help animals . I am a			•••
_	110 12 01 111111	G F 3-7		
3-	I teach childs	en . I am a	التعلم	تطبيق

We ask about jobs .

What do you do?

What \underline{do}? with \longrightarrow you ,they

What $\underline{\text{does}}$? with \longrightarrow he ,she

What do you do?			
What does he do?			
_ <u>I am</u> a teacher.			
_ He is a farmer.			
What do you do?			
<u>We are</u> farmers.			
What does <u>he</u> do?			
_ <u>He is</u> a teller.			
What do <u>they</u> do?			
They are dentists.			
What does she do?			
_ She is a nurse GPS-APP			
تطبيق التعلم التفاعلي عن بعد			
6- Complete with the following:			
(he – she – you –I_ they)			
1) What does he do?			
is a dentist.			
2) What do do?			
I am a teller.			

- 30 -

3) What does she do?		
is a teacher.		
4) What do they do?		
are bakers.		
5) What do you do?		
am an engineer.		
6) What does she do?		
is a journalist.		
GPS-APP		
7) What do do? تطبيق التعلم التفاعلي عن بعد		
They are nurses.		
7-Re-arrange the following sentences:-		
1- am – nurse - <u>I</u> - a		
2- is $-$ <u>He</u> $-$ teacher $-$ a		

3- doctors – are - <u>They</u>
 4- do? – he – <u>What does</u>
 5- <u>What do</u> – do? – they
 6- an – is - <u>He</u> – engineer

7- are – bakers – <u>We</u>

Goods and services

2024

A Good is something that we can touch with our hand.

A Service is a job you pay someone else to do.

<u>For example:</u> تطبيق التعلم التفاعلي عن بع

A baker makes cakes and bread, so the baker makes goods.

We pay money to dentists to check our teeth, so dentists give a service.

I make goods	I give a service
Baker	Firefighter
Farmer	Nurse
Carpenter	Dentist
Carpenter	Doctor
Chef	

8-Complete the following dialogue:-

Heba:: Do you think that firefighters make goods or give service?

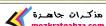
Heba: That's right. What about carpenters?

Noha: Theygoods. (make – sing)

Heba: yeah, They make chairs and (bags – tables).

9-Fill in the gaps using the following words :-

	<u>Doctor</u>	<u>baker</u>	<u>Is</u>
1-	A	makes goods .	
2-	He a carpenter.		
3-	A	gives service	



10- Complete with (goods - service)

1. A doctor gives a _____.

2. A farmer makes _____.

3. An engineer gives a _____.

4. Carpenters make ______.

5. Firefighters give a_____.

6. Dentists give a____

7. Bakers make_____.

8. A nurse gives a _____.

تطبيق التعلم التفاعلي عن بعد 9. Chefs make _____

Verb to be in the present simple:

I	He / She / It	We/ You / They
Am	Is	are

Examples:-

Yes /No Questions

I am a teacher.

Are you a teacher? Yes, I'm.

He is a farmer.

Is he a farmer? Yes, he is.

She is a nurse.

Is she a teller? No, she isn't

We are chefs.

Are you nurses? No, we aren't.

They are doctors.

Are they doctors? Yes, they're.

تطبيق التعلم التفاعلي عن بعد

11-Fill in the gaps using the following words:-

he 's	<u>I'm</u>	she isn't		
1-Is he a doctor? - Yes,				
2- Is she a nurse? - No ,				
2 is site a name of the first				
3-Are you a teacher 's	? - Yes ,	• • • • • • • • • • • • • • • • • • • •		

12- Choose the right answer:

1_ He (is _ am _ are) a firefighter.

 $2-\underline{\mathbf{I}}($ is $_{-}$ am $_{-}$ are) a baker.

3-They (is _ am _ are)nurses.

4-We (*is* _ *am* _ *are*) vets.

5-She (is _am _are) an engineer.

6-<u>I</u>(*is* _ *am* _ *are*) a teacher. I **teach** children.

7-They (is _ am _ are) carpenters.

8-You (is _ am _ are) a doctor.

9-<u>It</u> (is _ am _ are) a cat.

10 - You (is _ am _ are) a farmer.

11-<u>She</u> (is _ am _ are) a nurse.

12-<u>I</u>(is _am _ are) a dentist.

13- \underline{You} (is $_am _are$)a baker.

14-They (is _ am _ are) journalists.

15- We (is _am _are) teachers

Actions for dictation:







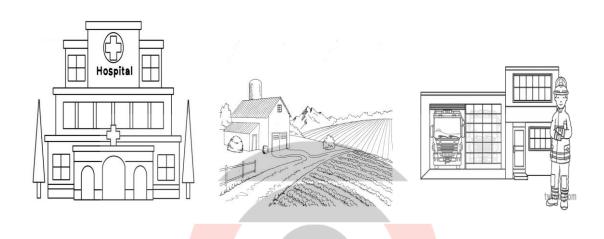
Work Grow Look after



Build

تطبيقُ التعلم التفاعلي عن بعد

Words for dictation



Hospital Farm Fire station



School Building site Bakery

13 - Choose the right answer:

1- A farmer works on a (fire station __ farm).



2- An engineer works at a (building site __ school).



3- A firefighter works at a (farm __ fire station).



4- A baker works at a (hospital __ bakery).



Grammar

Present simple

-ES -S OR -IES

He,She, It +action +

GPS-APP

I,You ,We,They + action (x)

Example:

- 1- A teacher teaches children.
- 2- I am a doctor. I help sick people.
- 3- A vet looks after animals.
- 4-A farmer grows vegetables.

14- Choose the correctanswer:

- 1_ I 'm a nurse. <u>I</u>(*help* <u>helps</u>) people.
- 2- She is a vet. **She** (*look* __ *looks*) after animals.
- 3_ He is a farmer. **He** (**grow** _ **grows**)vegetables.
- 4- I'm a doctor. I (help __helps) sick people.
- 5- A firefighter (work _ works) at a fire station.
- 6- I am a dentist. I (check _checks) teeth.
- 7- He is a baker. **He** (bake bakes) bread.
- 8- He is a carpenter. **He(make __ makes)**goods.
- 9- We are engineers. We(build __builds)buildings.
- 10 I am a chef. I (make __ makes) goods.
- 11- They are teachers. <u>They(give __ gives)</u> aservice.
- 12 _ Vets (look _ looks) after animals.
- 13_ My mom is a doctor. She (work _ works) in a hospital.
- 14_ A farmer (work __works) on a farm.

15_ My father is a teacher. He (<i>teach</i> _ <i>teach</i>

16_ I am a teacher. I (teach _ teaches) at a school.

17 _ A police officer (help __ helps) people.

18_Firefighters(give _ gives)service.

19_ **I**(*play* __*plays*)with my toys.

20_ She (help __ helps) her grandmother.

15-Fill in the gaps using the following words:-

<u>reads</u>	play		She
		2024	
	_		

1-I football.

2-.... runs very fast.

3-Hea book.

16-Fill in the gaps using the following words:-

<u>help</u> <u>works</u> <u>drinks</u>

1-She water

2-Doctors people.

3-A farmeron a farm.

New words



Computer stove sewing machine



Fridge Factory Tractor

هذكترات جاهنة

Unit nine

At the market



Words for dictation



1)apple



2)banana



3) pineapple



4) mango



5) guava



6) orange



7) fig







11) carrot



12) cucumber



13) potato

1-look at the picture and choose the right answer

1- This is a (apple / banana)



2- This is an (mango / apple)



3- It 's an (banana / orange)



4- It 's a (pineapple / mango)



5- I like (guava / pineapples)



6- I like (orange / guavas)



7- He likes (apple / dates)



8- She likes...... (watermelons / mango)



9- It 's a (carrot / fig)



10- I like (potatoes / date)



GPS-APP

11- It 's a (apple / carrot)



12-This is a (cucumber / potato)



*When you make a request at the market use this expression:

:Ex

Can I have (6 apples), please?

Yes, here you are.



Complete the following dialogue :2-

Ali: Can I a watermelon, please? (have – has)

Seller : Yes, here you...... (am – are)

Ali: Howis that ? (old – much)

Seller; **That's** 10 (pounds – pound)

3-Complete the following dialogue:					
Noha :- Do	like	apples? (she – yo	u)	
Sara: Yes, I	• • • • • • • • • • • • • • • • • • • •	(do – do	oes)		
Noha : And you ?					
Sara : No, I	lik	e apples.(o	do – don	<u>'t)</u>	
Fill in the gaps usin	g the foll	owing wo	rds:-4-		
<u>have</u>	<u>you</u>		<u>Do</u>		
1.Here	are.				
2.Can I	a	pineapple,	please?		
3	you like fi	gs?			
Fill in the gaps usin	g the foll	<mark>owi</mark> ng wo	rds:-5-		
much	do 20	24	don't		
1.Yes,I					
2.How	is that?-	That's 5 p	ounds.		
3.No, I					
6)Choose the right answer:					
1) Can I have two,please? (pineapples / apples)					
2)Can have a banana, please? (I, he)					
3)Can I two pineapples, please? (has, have)					



4) I have two carrots, please? (Are, Can)	
5)Can I have a, please ? (cucumber, mango)	
6)Can I have a, please ? (watermelon, orange)	
7)Can I have three, please? (oranges, lemons)	
8)Can I have a, please? (guava, pineapple)	
9) Can I have a watermelon,? (please, hello)	
10) Can I have a, please? (fig, guava)	
11)Can I have three, please ? (potatoes, banana)	Sandy Mills
12)Can I have two, please ? (carrots, apple)	

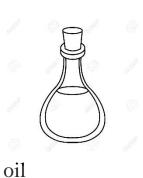


13)Can I have a, please ? (mango, date)	
14)Can I have two, please ? (apples, mangoes)	
15)Can I have a cucumber, please? Yes, you are. (here, do)	
16)Can I have a mango, please? Yes, here you	
17)Can I have an apples , please ? Yes , here are . (he / you) 18)Can I have three, please ? (apples , potatoes)	
19)Can I have five, please ? (dates, carrots)	



WORDS FOR DICTATION:-













Cake

Healthy and unhealthy food

Healthy food	Unhealthy food
Apples	
Carrots	Cake
Cucumber	Oil
Chicken	Candy
emenen	

What	healthy	food d	lo you	like ?4	
I like	••••	•••••	•••••	•••••	

<u>CPS-APP</u>

<u>Do you like watermelon ?</u>

تطبیق التعلم التفاعلی عن بعد

Yes, I do

Or

No, I don't



7-Answer these questions using (I do or I don't)

1)	Do you like apples ? Yes,
2)	Do you like potatoes?
3)	Do you like dates ? Yes,
4)	Do you like bananas?
5)	Do you like apples ? Yes,
6)	Do you like oranges ? No,
7)	Do you like pineapples ? Yes ,
8)	Do you like guavas?
9)	Do you like dates ? Yes ,
10)	Do you like watermelons ? No ,

11)	Do you like figs ? Yes ,			
12)	Do you like carrots ? No,			
13)	Do you like mangos ? Yes ,			
14)	Do you like cucumbers ? No ,			
15)	Do you like cakes ? Yes,			
8-Real	rrange the following sentences/questions:			
1.I – <u>Can</u> – 6 apples – have - ,please ?				
	GPS-APP			
2. you -	Here_are تطبيق التعلم التفاعلي عن بع			
3. much	$n - \underline{How} - that - is$?			
4.like – you – <u>Do</u> – carrots ?				
5.have -	– please – I – <u>Can</u> – a pineapple ?			



6.don't – <u>No.</u> - I .
7.do – <u>Yes.</u> I .
8.figs – like – you – <u>Do</u> ?
9.five – pounds – <u>That's</u> .
10.orange – <u>I</u> – like .
11.don't – apple – like – $\underline{\mathbf{I}}$.

GPS-APP

تطبيق التعلم التفاعلي عن بعد

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Words for dictation







sell



buy



pay



Need



تطبيق التعلم التفاعلي عن بعد

coin



List

bag

*When you ask about the price Use this question:

1) How much does it cost ?(for singular) It is 5 LE



2)	How much do they cost ?(for plural)
	They are 10 LE

•••••

9-Look at the receipt and answer these questions:

1) How much are 2 apples?
They are.....

2)	How much are 3 bananas?	4	Receipt
	They are	2 apples	10 LE
		3 bananas	5 LE
3)	How much are 2 oranges?	2 oranges	3 LE
	They are	4 mangoes	21 LE
	التفاعلي عن بعد	4 guavas	8 LE
4)	How much are 4 mangoes?	15 dates	7 LE
	They are	16 potatoes	9 LE
		10 carrots	2 LE
5)	How much are 4 guavas?	12 figs	12 LE
	They are	3 cucumbers	11 LE

6) How much are 15 dates?
They are......

7)	How much are 6 potatoes?
	They are

- 9) How much are 12 figs?
 They are......
- 10) How much are 3 cucumbers?
 They are......

10-Choose (do/does)



- 1) How much the cucumber cost? It is 10 LE.
- 2) How much the dates cost?
- 3) They are 9 LE.



- 4) How much the apple cost?

 It is 2 LE.
- 5) How much the pineapples cost? They are 20 LE.





6) How much the carrots cost? They are 8 LE.





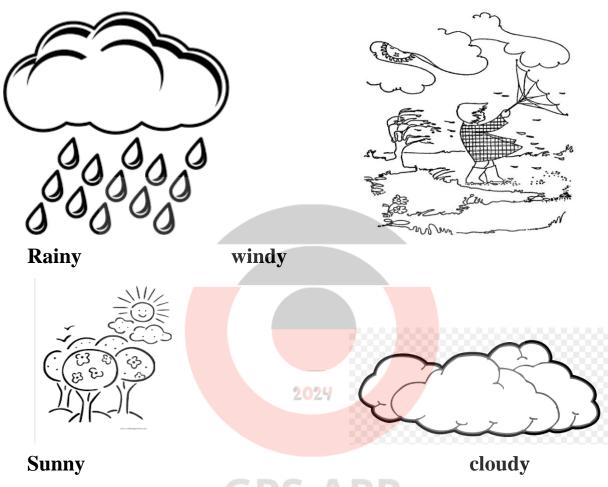
7) How much It is 50 LE.	the watermelon	cost ?
8) How much They are 15 LE.	the potat	coes cost ?
9) How much It is 25 LE.	the chicken cos	t?
10) How much	the mangoes co	ost? OOE
10)How much It is 100 LE	the cake cost	?
Fill in the gaps using	th <mark>e followi</mark> ng wor	<mark>ds:-11-</mark>
does	much	do
1.How	does the chicken cos	t ?
2.How much	the date	es cost ?
3. How much		
12-Fill in the gaps us	sing the following v	vords:-
Yes	No	you
1, I d	on't .	
2-Do like	bananas?	
3, I	do	



Unit 10 Out and about



Words for dictation



GPS-APP

تطبيق التعلم التفاعلي عن بعد



Hot



cold

look at the picture and complete

1) What's the weather like today? It's	000000
2) What's the weather like today? It's	
3) What's the weather like today? It's	
4) What's the weather like today? It's	
5) What's the weather like today? It is	
6)What's the weather like today?	



N	ote: Let's + inf				
F	For suggestion use : Let's + inf.				
<u>E</u>	x: What shall we do?				
]	Let's play a board game.				
	2-Complete the follo				
		like to	oday?		
	(weather - happ				
	Omar :- It	sunny.	(am - is)		
	Hany:- What shall w	e?	(do - does)		
	Omar :- Let's	football. (eat - play)		
	3-Fill in the gaps i	using the following	words:-		
	read	rainy ²⁰²⁴	What		
	1	is the weather like to	oday ?		
	2.Let's		تطبيق		
	3. It's				
	4-Fill in the gaps using the following words:-				
	do	movie	swimming		
	1.Let's watch a	••••••			
	2. What shall we	?			
	3.Let's go	•••••			



5-Choose the right answer:

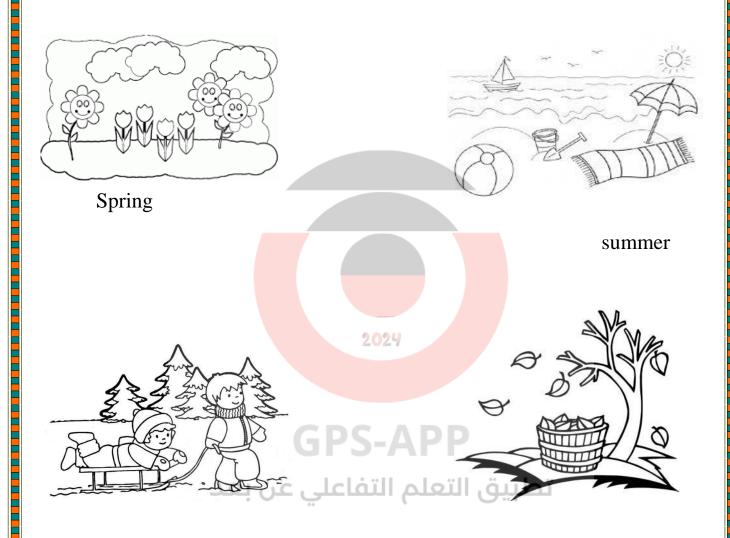
·	What shall we do?
	outside.
(go / g	oing)
2)	What shall we do?
	a book .
	reading)
(Icau /	reading)
3)	What shall we do?
	go swimming .
(It's / I	Let's)
,	What shall we do?
Let's	fo <mark>otball </mark>
(play/	playing)
	2024
,	What shall we do?
•••••	play a board game.
`	s / Let's)
	What shall we do?
Let's	a movie .
(watch	/ watching)
,	What shall we do?
	to the park.
(go / g	oing)
Ο)	What about two do 9
,	What shall we do?
(It's / I	go outside .
(11, 2 / 1	

9)	What shall we do?
•••••	read a book .
(That's	s/Let's)
,	What shall we do?
Let's	our grandma.
(visit /	visiting)
11)	What shall we do?
• • • • • • • • • • • • • • • • • • • •	go to the cinema.
(That i	s / Let's)
12)	What shall we do?
•••••	read a novel.
(These	are / Let's)
13)	What shall we do?
Let's	to the beach.
(go / g	oing)
	CDC_ADD
•	What shall we do?
Let's	طيق التملم الcoffee. طيق التملم / drinking)
(drink	/ drinking)
•	What shall we do?
	the lesson.
(study	/ studied)

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Words for dictations

The four seasons



Winter fall

Fill in the gaps using the following words:

	hot	cold	outside
1.	Let's go		
2.	In winter it's		
3.	In summer it's	• • • • • • • • • • • • • • • • • • • •	

Fill in the gaps using the following words:

	summer		fall			winter
1	-		7	1 1	1	
1.	In	V	ve go	to the b	each.	
2.	It's cold in					
3.	It's windy in			2024		/

Complete the following dialogue:

Ali :- What's yourseason? (big-favorite)
Hala:- My favorite season is summer because I go to the
(farm – beach)
Hala :- And you ? Do you like summer ?
Ali :- Yes, because I go (swimming – movie)



Choose the right answer:

1) It's sunny in
(summer / winter)
2) It's cold in
(summer / winter)
(summer / winter)
3) It's windy in
(summer / fall)
4) We go to the beach in
(summer / winter)
(summer / winter)
5) My favorite season is
(summer / winter)
6) I play with my friends in
o) I play with my mends in
(winter / spring)
GPS-APP
7) It's in summer.
تطبیق اتما (hot/cold) عن بعد
. 0
8) It's in winter.
(hot / cold)
(not / cold)
0.11
9)It's in fall.
(hot / windy)
10)It's sunny in we go outside.
(winter / summer)
(without / Summer)



Words for dictaction :-

Our five senses



11-Choose the right answer:

1) I can see with my	
(eyes / hand)	
2) I can hear with my	5
(nose / ear)	

3) I can smell with my	•••••••••••••••••••••••••••••••••••••••	/ \
. (mouth	n / nose)	\sim
4) I can touch with my		
(hand	/ eyes)	
5) I can taste with my		\Leftrightarrow
(ear	c / mouth)	
6) I can(too	with my hand . uch / see)	
7) I can (see	with my eyes . e / smell)	
8) I can (tas	with my ear . ste / hear)	
9) I can (tou	with my mouth . ich / taste)	
	with my nose . ell / hear)	
2-Re-arrange the followi	ng sentences/questions:-	
shall- we $-$ What $-$ do?		

2.go – swimming – <u>Let's</u> .
3.don't - I – winter – like .
4.today – the weather – <u>What's</u> – like?
5-outside – <u>Let's</u> – go .
6. I can – with – hand – my – touch.
$7.\text{sunny} - \underline{\textbf{It}} - \text{in} - \text{is} - \text{summer}$

GPS-APP

تطبيق التعلم التفاعلي عن بعد

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Words for dictation

1) Legs







3)tail







5)teeth

GPS-AP6) neck

تطبيق التعلم التفاعلي عن بعد





13 Choose the correct answer

(legs / wings)
2)The parrot has colorful
(neck / feathers)
3)The giraffe has a long
(neck / wings)
4)The fox has a
(tail / wings)
5)The parrot has two
(wings / tails)
6)The lion has sharp (teeth / wings)
7)The penguin has two
(wings / neck)
8)The crocodile has sharp
(teeth / feathers)
9)The camel has four (legs / teeth

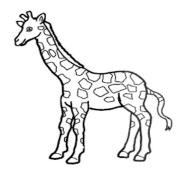
Words for dictation



1) Dangerous



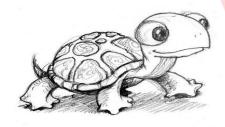
2) Beautiful



3) tall



4) long & thin



5)small & short

GPS-APP

14_Choose the correct answer:

- 1) Is it dangerous? (Yes, it is / No, it isn't)
- 2) Is it beautiful?

(Yes, it is / No, it isn't)



Is it tall? 3) (Yes, it is / No, it isn't)



4) Is it long?



5) Is it thin?





6) Is it small?

(Yes, it is / No, it isn't)



7) Is it short?

(Yes, it is / No, it isn't)



8) Is it dangerous? 2024

(Yes, it is / No, it isn't)



9) Is it beautiful?

(Yes, it is / No, it isn't)



10) Is it tall?

(Yes, it is / No, it isn't)



11) Is it long?



(Yes, it is / No, it isn't)

- 12) Is it thin?

 (Yes, it is / No, it isn't)
- 13) Is it small?

 (Yes, it is / No, it isn't)
- 14) Is it short?

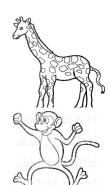
 (Yes, it is / No, it isn't)



15) The..... is long and green. (giraffe / crocodile)



16) is tall and orange . (Giraffe / Crocodile)



- 17) is small and brown . (Crocodile / Monkey)
- اليق التعلم التعالي عن بعد (18) is big and gray . (Elephant / Fox)



19) is pink . (Fox / Flamingo)



20) is small and brown. (Flamingo / Fox)

21)	is long and thin.
	(Snake / Ant)



22) is small and short . (Turtle / Giraffe)



23)is dangerous. (Cat / Crocodile)



24)is dangerous . (Turtle / Lion)



GPS-AF

15-Complete the following dialogue:-

Teacher: - Do you know What's this animal?

Adam:- yes, it's a (dog – turtle)

Teacher:-Is it big?

Adam :- No , it's (small - sad)

Teacher:-Ok .Can you tell me is it tall or short?

Adam :- It's (tall - short).

Teacher:- Excellent.

<u>Unit 11</u> <u>It's ten o`clock</u>



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Grammar

(Let's + inf.)

_ Let's go to the beach.

Exercise

1) Choose the right answer:

1_ Let's (eat _ eating) at a restaurant.

2_Let's (go _going) to Alexandria.

3_Let's (play_playing) football.

4_ Let's (visit_visits) Qaitbay fort.

5_ Let's (read _ reading) a book.

6_ Let's (do _doing) the homework.

7_Let's (help_helps) mom.

8_ Let's (drink_drinks) juice.

*To ask about money:-

How much is this?

_ This is 15 LE.

2) Choose the right answer:

1_ How much is this?

(This is 3 LE _ I'm nine years).

2_ (What _ How) much is this?

This is 5 LE.

3_ (How much_ Where) is this?

This is 3 LE.

4_ How (much _ old) is it?

It's 20 LE.

5_ (How much is this _ what is this)?

This is 4 LE.

6_ (How much _ How often) is it?

It's 13 LE.

7_ How much is the bag?

It's (4 LE _ seven o`clock).

8_ How much (is this _ are they)?

This is 5 LE.

9_ How much (is _ are) this?

This is 17 LE.

2024

Present simple

_Usage: we use it to say that something happens all the time

_Form:

I, We, They +(verb)

I eat fish.

He ,She,It + (verb + s)

She eats fish.

He plays football.

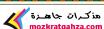
Adverbs of frequency

(always _ usually _ often _ sometimes _ never).

Usage: we use them to show how often something happens.

3) Choose the right answer:

- 1_ I always (visit _ visits) the library.
- 2_ He often (play _ plays) football.
- 3_ She sometimes(go _ goes) to Alexandria.
- 4_ Judy never (eat _eats) at a restaurant.
- 5_ Rana usually (wear _ wears) a jacket.
- 6_ A teacher always(work _ works) at a school.
- 7_ He never (like _ likes) apples.
- 8_ She sometimes (sings _ sing) a song.



- 9_ I often(likes _ like) cheese.
- 10_ Reem usually (want _ wants) a cake.
- 11_ We sometimes(take _ takes) pictures.
- 12_ I always (eats _ eat) pizza.
- 13_ They usually (play_plays) tennis.
- 14_ We usually (go _ goes) to school.
- 15_ They often(watch _ watches) a movie.
- 16_ He (wants _ want) to be a nurse.
- 17_ We often (eats _ eat) bread.
- 18_ Laila never (visit_visits) the museum.
- 19_ They often (runs _ run) quickly.
- 20_ Omar never (sleeps _ sleep) late.
- 21_ We always (help _ helps) dad.
- 22_ Maha never (like_likes) dogs.
- 23_ They always (wash _ washes) their hands.
- 24_ He always (drink _ drinks) milk.
- 25_ We(likes _ like) flowers.



Adverbs of frequency

(always _ usually _ often _ sometimes _ never).

Usage: we use them to show how often something happens.

Always	A	A	A	A	A
Usually		A	A	A	
Often			A		
Sometimes					A
Never	X	X	X	X	X

Place: we put them after the subject.

2024

Examples:

How often do you eat fish?

• I always eat fish, I like it. تطبيق التعلم التفاعلي عن بعد

How often does she eat fish?

• She <u>never</u> eats fish, she doesn't like it.

Exercises

4) Complete:

1_ I eat fish, I like it. (always)

2_ She eats pizza, she doesn't like it. (never)

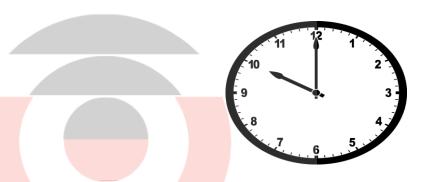
3_ He goes to school. (often)
4_ Reem swims. (sometimes)
5_ I eat at a restaurant. (usually)
5) Rewrite the following sentences using the word in brackets:
1_ I go to the beach. (often)
2_ He reads books. (always)
3_ She plays tennis. (usually)
4_ Salma shouts. (never)
5_ Ali helps his mom. (always)
6_ I eat meat. (often)
7_ She drinks milk. (usually)
8_ I do homework. (always)

- 84 -

9_ He sleeps late. (never)

10_ I travel to Alexandria. (usually)

What time is it?



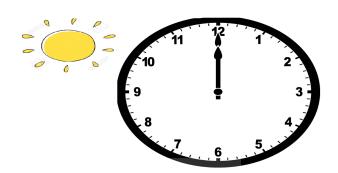
_ It's ten o'clock.



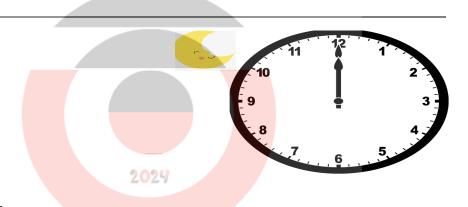
_ It's seven o'clock.



_ It's one o'clock.



_ It's midday.



_ It's midnight.

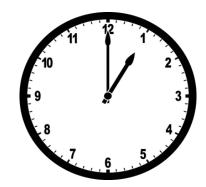
6) Choose the right answer:

لبيق التعلم التفاعلي عن بعد



1_ What (time _ often) is it?

It's five o'clock.



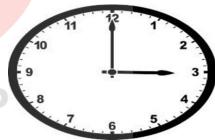
2_ It's (_ one _ four) o'clock.



3_ (What time _ What shape) is it?

It's six o'clock.

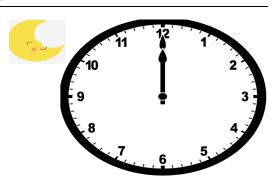
2024



بيق التعلم التفاعلي عن بعد 4_ What time is it?

GPS-AP

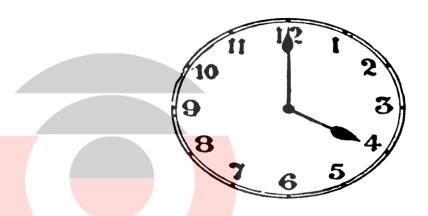
(It's three o'clock $_$ It's one o'clock).



5_ It's (midday _ midnight) o'clock.



6_ It's five (years _ o'clock).



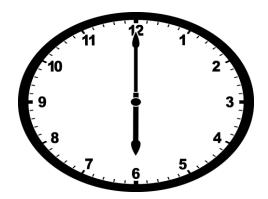
7_ What time is it?

2024

It's (_four _ three) o'clock.

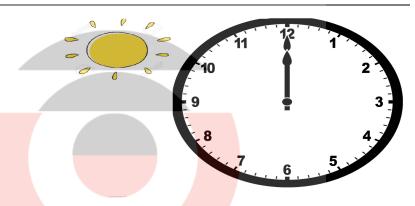


8_ It's (four o'clock _ seven o'clock)



9_(what time _ How often)

It's six o'clock.



10_ It's (midday _ midnight). 2024

7) Rearrange the following sentences:

1_	time	_ is	it _	What?
----	------	------	------	-------

.....

2_ It's _ o'clock _ five.

.....

3_ seven _ o'clock _ <u>It's</u>.

.....

4_ it _ What time	_ is ?	
	•••••	
6_ <u>It</u> _ midday _ is.		

<u>● The school days are:</u> Sunday _ Monday_Tuesday _ Wednesday _ Thursday.

Examples

_ What do you do on school days?

I get up at six o'clock.

I have lunch at eleven o'clock.

I go to the playground at midday.

GPS-APP

• The weekends are: Friday _ Saturday

Examples

_ What do you do on weekends?

I have breakfast at eight o'clock.

I go swimming at two o'clock.

I go to bed at eight o'clock.

8) Choose the right answer:

1_ What do you do (on _ at) school days?



 2_{I} (go $_{have}$) to the playground to play.



3_Isometimes (get _go) up at six o'clock.

4_ We always go to school on (weekends _ school days)

GPS-APP

5_ I usually (go to the playground _ have lunch) at one o'clock.



6_ She goes swimming on (school days _ weekends).



7_ I (go swimming _go to bed) at eight o'clock.

8_ (What _ Who) do you do on school days?

9_ We never go to school on (Tuesday _ Friday).

 $10_\ I$ (have breakfast $_$ get up) at seven o'clock.



2024

11_ She always goes to school on (Saturday _ Sunday).

12_ I (go swimming _ have lunch) at three o'clock.



13_ What do you do on weekends?

I (have breakfast _ go to bed) at eight o'clock.



14_ What do you do on school days?

I (go swimming _go to the playground) at midday.



15_ I (always _ never) go to school on Friday.

16_ (What time _ How) do you go to school?

I go to school at seven o'clock.



17_ What time do you have lunch?

I have lunch at (midday _ midnight).



18_ What time do you get up?

I (go swimming _ get up) at six o'clock.

2024



19_ I usually (have _ go) breakfast at seven o`clock.



20_ I go to bed (at _ on) ten o`clock.

9) Rearrange the following sentences

1_	What do _	on weekends _	_ you do ?
----	-----------	---------------	------------

2_ goes to _ <u>She</u> _ the playground.

3_ I always _ at six o`clock _ get up

4_ go swimming _ **I** _ on weekends

5_ have lunch _ at three o`clock _ **I**

Instructions



1_ **Always** stand in line.



2_ Always put your trash in the bin.

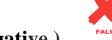


3_ **Always** ask the librarian before you take anything.



4_ **Always** be kind to your friends.





(Negative)

- 1_ **Don`t** shout in the classroom.
- 2_ Never throw your trash in the classroom.



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Unit 12 My free time



Grammar



Affirmative:

I (like + verb + ing)

She / He (likes + verb + ling)





I (don't like + verb + ing)

She / He (doesn't like + verb + ing)

$\underline{Examples}$

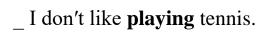
What do you like doing?

_ I like **playing** basketball.











What does she like doing?





_ She likes **doing** gymnastics.



_She doesn't like **playing** volleyball.

1_ Choose the right answer:

1_ I like (play _ playing) football.





2024

2_ She likes (do _ doing) gymnastics.



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3_ I like (playing _ play) basketball.



4_ He likes (go _ going) swimming.



- 5_ What do you like (do _ doing)?
- 6_ I don't like (playing _ play) tennis.



- 7_ (What _ How) do you like doing?
- 8_ She likes (playing volleyball _ playing tennis).



2024

9_ I like (doing gymnastics _ playing table tennis).



10_ He likes (going swimming _ playing football).



11_ Salma likes (playing basketball _ doing gymnastics).



12_ I like (playing _ going) tennis.



13_ He likes (going _ doing) swimming.

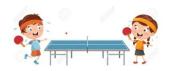


14_ I like (playing _ doing) gymnastics.





16_ She likes (playing _ going) table tennis.



17_ Tarek likes (going _ playing) volleyball.



18_ What do you (like _ likes) doing?

19_I like playing (volleyball_football).



20_ She likes playing (basketball _tennis).



Adjectives

Interesting

Exciting

Fun

Examples

_What do you like doing?

I like doing crafts. It's fun.

_ What does she like doing?

She likes collecting coins. It's interesting

2) Choose the right answer:

1_ I like (take _taking) photos.



2024

2_ She likes (doing _ do) crafts.



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3_ He likes (listening _ listen) to music.



4_ Sara likes (collect _ collecting) coins.



5_ I like (collecting _ taking) photos. it's fun.



6_ She likes (listening_doing) to music. it's exciting.



2024

7_ I like (taking _doing) crafts. it's interesting.



8_ He likes (collecting _ listening) coins.



9_ I like (collecting coins _ taking photos).



10_ She likes (listening to music _ doing crafts).



11_ I like (taking photos _ doing crafts).



2024

12_ He likes (collecting coins _ listening to music).



13_ I like (help helping) at home.



14_ She (like _likes) singing.

15_ I (like _ likes) going swimming.



3) Rearrange the following sentences:

1_ What do _ doing _ you like ?

2024

2_ playing _ He likes _ football.____

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3_ I don't _ going swimming _ like.

4_ playing _ basketball _ <u>I like</u>.

5_ gymnastics _ <u>I like</u> _ doing.

Art club: where we can draw and paint.



Music club: where we can play the guitar.



Drama club: where we can act and sing.



4-Choose the right answer:

1_ We can act at (drama club _ music club).



2_ We can play the guitar at (art club _ music club).



3_ We can draw pictures at (music club _ art club).



Summer Activity

Color the nouns in yellow, the adjectives in blue and the full stops in black.

My house

My house is small but tidy

There are two rooms.
We have a bathroom and
a kitchen. The yard has

beautiful flowers and butterilies.

It is so nice to live there.

Color the subjects in red and the verbs in green and the full stops in black.

Friends

The girls are friends.
They like each other.
They play,
run and sing.

Color the subjects in yellow, the verbs ingreen, the adjectives in red and the full stops in black.

The Panda
The panda is big.

The panda is black and white a The panda eats bamboo.

Color the adjectives in red and the verbs in green, and the full stops in black.

A big Tree

There is a big and strong tree near my classroom.
The tree has green leaves and brown branches.
I like this big tree.

Color the verbs in blue and the pronouns in yellow, and the full stops in black.

Wy family lives in a heauthul house, We GOOK and east in the kitchen. Me Watch III in the living 1700 1 17220 1000 XS 2000 do my homework in my room. Color the prepositions in purple, the verbs in yellow and the full stops in black.

The dog is sitting in the box

The pen is on the table.

The table is between

Sara and All.

تطبيق التعلم التفاعلي عن بعد

The cats are sitting

under the table.

Color the adjectives in green ,the verbs in red, the pronouns in blue and the full stops in black.

My school bus

I go to school by bus.

It is yellow and long.

2024

It is safe. I like it.

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The bus driver is kind.

He drives us to school every day.

Color the verbs in <u>yellow</u>, the pronouns in <u>green</u> and the full stops in black.

My Little Hen

I have a hem.
It is my pet.

My pet is white.

I like to play with it.

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